

Now you will read another person's story about the picture and answer the questions that follow.

Some questions will be multiple-choice; others will be open-ended.

1. You may look back at the reading passage as often as you want.
2. Read each question carefully and think about the answer.
3. For each multiple-choice question, select the best answer and fill in the circle next to your choice. Make sure you fill in the correct circle.
4. If you do not know the answer to a question, go on to the next question. You may come back to the skipped question later if you have time.

The sample passage below and the questions on the next page show you what the questions are like and how to mark your answer.

A weather report usually answers these questions: (1) What is the temperature? (2) Is the sun shining or is it cloudy? (3) Has there been any rain, snow, or hail? (4) How windy is it? (5) Is there much dampness—humidity—in the air?

Sample Multiple-Choice Question

For this type of question, select the best answer and fill in the circle next to the answer you choose. For example:

According to the passage, which question would a weather report answer?

- Ⓐ Where are we?
- Ⓑ What time is it?
- Ⓒ Who are you?
- How hot is it?

The correct answer is D. The circle with the D in it has been filled in to show that D is the correct answer.

Sample Open-Ended Question

For this type of question, you will write several sentences on the lines provided. For example:

According to the passage, weather is the condition in a certain time and place. Why would it be important to know what the weather is today or what it will be tomorrow? Be sure to use examples or ideas from the passage or your own life to support your answer.

It is important to know what the weather is so you
can plan what you are going to do. If you decide to go
swimming, but you don't know what the weather is
going to be like, you could find yourself swimming
between the raindrops or the snowflakes!

[These are the first two sentences of a good answer.]



Directions: Read the story and answer the questions that follow.



Brave as a Mountain Lion

by Ann Herbert Scott

It was snowing hard. Pressing his face against the cold glass of the living room window, Spider could barely see his father's horses crowding against the fence. Soon the reservation would be covered with darkness.

Spider shivered. Any other night he would have been hoping his father would reach home before the snow drifted too high to push through. But tonight was different. Tonight he dreaded his father's coming.

In his pocket Spider could feel two pieces of paper from school. One he wanted to show his father. One he didn't. Not tonight. Not ever.

Beside him on the couch his sister Winona was playing with her doll. Lucky kid, thought Spider. Winona was too little to worry about anything, especially school.

Just then Spider saw the blinking red lights of the snowplow clearing the road beside their house. Right behind came his father's new blue pickup. Spider sighed. At least Dad was home safe. Now the trouble would begin!

Winona ran to the back door. But Spider stayed on the couch, waiting. From the kitchen he could smell dinner cooking. His favorite, deer meat. But tonight he didn't even feel like eating. Soon he heard the sound of his father and his brother Will stomping the snow from their boots.

Spider's father came in with an armful of mail from the post office. He hung up his hat and jacket on the pegs by the kitchen and stretched out in his favorite chair.

"So what did you do in school today?" he asked Spider.

"Not much," said Spider, feeling his pocket.

"Did you bring home any papers?"



Spider nodded. How did his father always know?

“Let’s take a look,” said his father.

Spider took the first paper from his pocket. “Here’s the good one,” he said.

“Spelling one hundred percent. Every word correct. Good for you, son.”

“But, Dad, I’m in trouble.” Spider shoved the other paper into his father’s hand. “The teacher wants me to be in the big school spelling bee.”

Spider’s father read out loud: “Dear parent, I am pleased to inform you that your son Spider has qualified for the school

spelling bee, which will be held next Thursday night. We hope you and your family will attend.”

Spider’s mother and grandmother came in from the kitchen with the platter of deer meat and bowls of beans and corn for dinner. “That’s a good report, Little Brother,” his grandmother said, smiling.

“But I won’t do it,” said Spider.

“Why not?” asked Will.

“I’m too afraid,” said Spider.

“But you’re a brave boy,” said his father. “Why are you afraid?”

“Dad,” said Spider, “you have to stand high up on the stage in the gym and all the people look at you. I’m afraid my legs would freeze together and I wouldn’t be able to walk. And if I did get up there, no sound would come out when I opened my mouth. It’s too scary.”

“Oh, I see,” said his father.

Spider's mother put her hand on his shoulder. "You must be hungry. Let's eat."

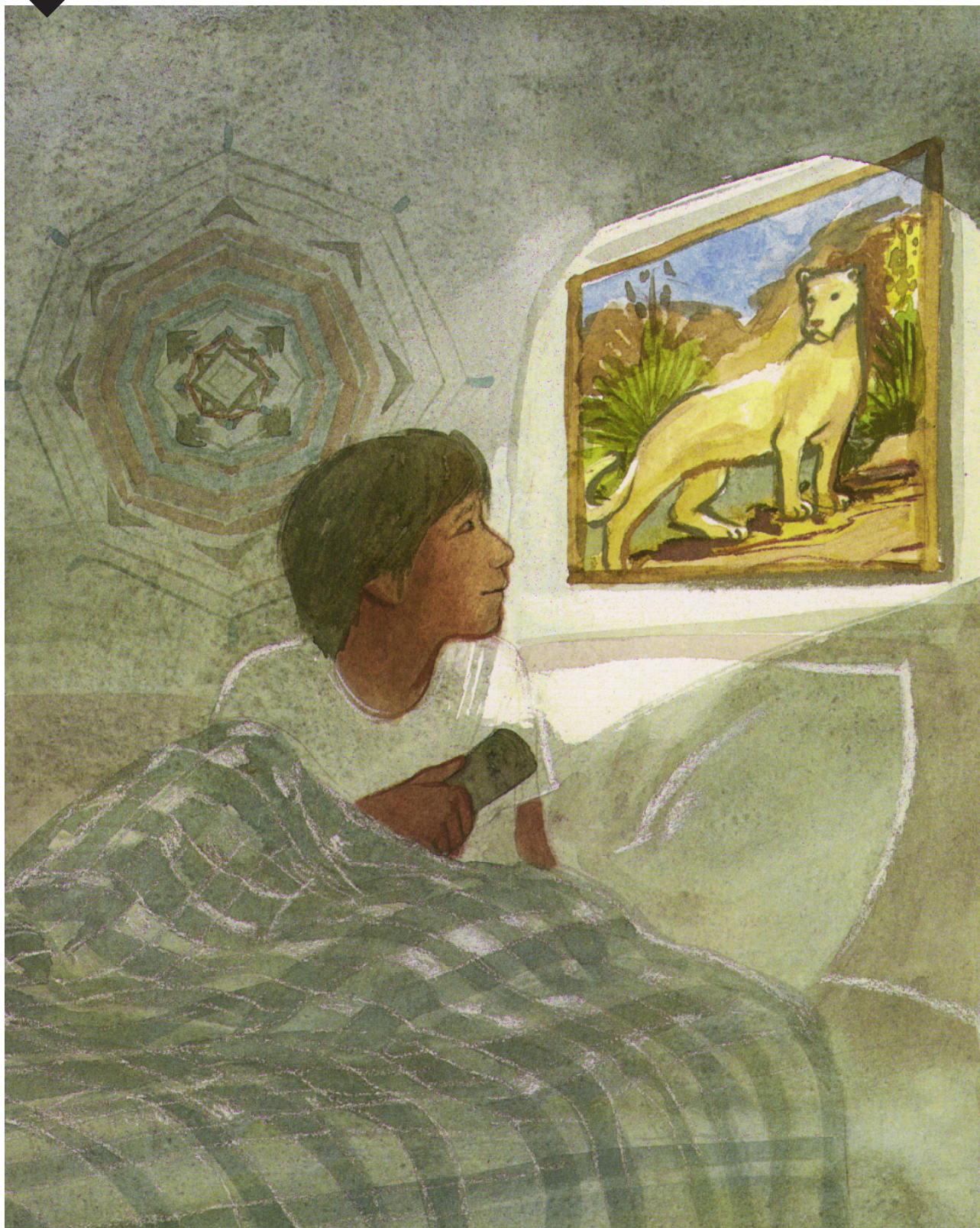
After dinner Spider sat by the wood stove doing his homework. “Dad, were you ever in a spelling bee?” he asked.

“As a matter of fact, I was.”

“Were you scared?”

“I was very scared. I didn’t even want to do it. But then my father told me to pretend I was a brave animal, the strongest, bravest animal I could think of. Then I wasn’t afraid anymore.”





Later, Spider sat up in bed thinking of animals who weren't afraid of anything. Above his head hung the picture of a mountain lion his dad had painted for him. How about a mountain lion, the King of the Beasts?

Spider took his flashlight from under his pillow and shined its beam on the face of the great wild creature. "Brave as a mountain lion," he said to himself in a loud, strong voice.

"Brave as a mountain lion," he repeated in his mind as he was falling asleep.

"I'll try to be brave as a mountain lion," he whispered to his father the next morning as he brushed his hair for school.

At recess the next day Spider peeked into the gymnasium. The huge room was empty. He looked up at the mural painting of the western Shoshone people of long ago. They were brave hunters of deer and antelope and elk, just as his father and his uncles were today.

At the far end of the gym was the scoreboard with the school's emblem, the eagle. Every Saturday in the winter Spider and his whole family came to cheer for Will and the basketball team. Those players weren't afraid of anything.

Then Spider stared up at the stage. That's where the spellers would stand. He could feel his throat tighten and hear his heart thumping, bumpity-bumpity-bumpity-bump. How could he ever get up there in front of all the people? Spider ran outside, slamming the gym door behind him.

That afternoon it was still snowing. At home Spider found his grandmother beading a hatband for his father's birthday. Spider watched her dip her needle into the bowls of red and black and white beads.

"Grandma, were you ever in a spelling bee?"

"No, I never was," his grandmother answered. "Are you thinking much about it?"

"All the time," said Spider.

"What's the worst part?"

"Being up on the stage with all the people looking at you."

“Oh, that’s easy,” said his grandmother. “You can be clever. Clever as a coyote. The coyote always has some trick to help him out of trouble. When you’re up there on the stage, you don’t have to look at the people. You can turn your back on them and pretend they aren’t even there.”

In bed that night Spider pulled the covers over his head. “Brave as a mountain lion, clever as a coyote,” he kept repeating to himself as he fell asleep.

The next morning Spider scraped a peephole in the ice on his bedroom window. He couldn’t see the far mountains for the swirling snow. He smiled as he packed his book bag. If it kept snowing like this, maybe the principal would close school tomorrow.

In class that day all everybody could talk about was the spelling bee. “Can we count on you, Spider?” asked Miss Phillips, his teacher.

Spider shook his head. “Maybe,” he said. “I haven’t made up my mind.”

“You’d better make up your mind soon,” said Miss Phillips. “The spelling bee is tomorrow night.”

After lunch Spider walked by the gym door, but this time he didn’t open it. He didn’t have to. He remembered just how everything looked. Scary. When he thought about it, a shiver went all the way down his spine.

By the afternoon the snow had piled in drifts higher than Spider’s head. Spider got a bowl of popcorn and went to the carport to watch Will shoot baskets. Time after time the ball slipped through the net. Will almost never missed.

“How about some popcorn for me?” Will asked his little brother. Spider brought back another bowl from the kitchen.

“Are you practicing for the spelling bee?” asked Will.

“I’ve decided not to be in it,” said Spider. “I’m going to be brave when I’m bigger.”

Will nodded. “I remember those spelling bees.”

“Were you afraid?” asked Spider.

“I was scared silly,” said Will. “I was so scared I was afraid I’d wet my pants. Then I learned the secret.”



“What’s the secret?” asked Spider.

“To be silent.”

“Silent?” asked Spider. “What does that do?”

“It keeps you cool. When I have a hard shot to make and the whole team depends on me, that’s when I get very silent.”

Spider didn't say anything. He just watched his brother shooting one basket after another. Then he saw her. High above the shelves of paint and livestock medicines was a tiny insect. It was his old friend, Little Spider, dangling on a long strand as she spun a new part of her web. She was silent. Silent as the moon.

Spider laughed. How could he have forgotten! Grandmother often told him how when he was a baby in his cradle board he used to watch for hours while a little spider spun her web above his head. She had been his first friend. Ever since, his family had called him Spider.

Taking the stepladder, Spider climbed up close so he could watch the tiny creature. How brave she was, dropping down into space with nothing to hang onto. And how clever, weaving a web out of nothing but her own secret self. “Say something,” he whispered.

The little insect was silent. But Spider felt she was talking to him in her own mysterious way. “Listen to your spirit,” she seemed to say. “Listen to your spirit and you’ll never be afraid.”



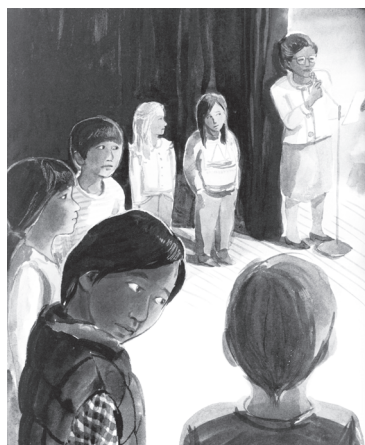
The next morning the snow had stopped. Outside Spider's window icicles glistened in the sun. No chance of school being closed today.

"Brave as a mountain lion, clever as a coyote, silent as a spider," Spider thought to himself as he buttoned his vest.

Winona pushed open the door. "Are you going to do it?"

"I'm going to do it," Spider answered.

That night all the family came, his grandmother who lived with them and his other grandparents and his father and his mother and three aunts and two uncles and



Will and Winona and lots of their cousins. Three of his cousins were going to be in the spelling bee, too.

Brave as a mountain lion, Spider climbed up the steps to the stage. Clever as a coyote, he turned his back so he wouldn't see the rows of people down below. Silently, he listened to his spirit. Bumpity-bump-bump went his heart.

All the best spellers in his class were up there on the stage, standing in a line. The principal gave them the words, one by one.

At first the words were easy. "Yellow," said the principal. "I have a yellow dog."

Spider kept his eyes on the principal's face. "Yellow," said Spider. "Y-e-l-l-o-w. Yellow."

"Correct," said the principal.

Then the words got a little harder. "February," said the principal. "Soon it will be February." It was Spider's turn again.

"February," said Spider, remembering the *r*. "Capital f-e-b-r-u-a-r-y. February."

"Correct," said the principal.

Finally there were only two spellers left standing—Spider and Elsie, a girl from the other side of the reservation.

"Terrific," said the principal. "We have a terrific basketball team."

"Terrific," said Spider, taking a big breath. "T-e-r-r-i-f-i-c. Terrific."

“Incorrect,” said the principal. Then he turned to Elsie. “Terrific. We have a terrific basketball team.”

“Terrific,” said Elsie. “T-e-r-r-i-f-i-c. Terrific.”

“Correct,” said the principal. “Let’s give a hand to our two winners from Miss Phillips’ class: Elsie in first place and Spider in second place.”

It was over! Spider climbed down the steps and found the rows where his family were sitting. Spider's father shook his hand and Will slapped him on the back. "You did it!" his mother said proudly. "You stood right up there in front of everybody!"

“It was easy,” said Spider.

“You were brave,” said his father. “Brave as a mountain lion.”

“And clever,” said his grandmother. “Clever as a coyote.”

I wasn't even afraid, Spider thought. I listened to my spirit. "But now I'm hungry," he told his family. "Hungry as a bear. Let's all go home and eat."



1. What is a theme of “Brave as a Mountain Lion”?

- Ⓐ Hard work can lead to good ideas.
- Ⓑ Nature teaches us about ourselves.
- Ⓒ We can do hard things with help from others.
- Ⓓ Everything we know we learn in school.

2. At the beginning of the story, why doesn’t Spider feel like eating dinner?

- Ⓐ He is too worried to eat.
- Ⓑ He does not like deer meat.
- Ⓒ He is waiting for his father.
- Ⓓ He has to study for a spelling bee.

3. On page 14, the school letter states that Spider has been chosen for the spelling bee. Why was he chosen?

- Ⓐ The teacher thinks Spider wants to be on stage.
- Ⓑ Spider’s father was in a spelling bee.
- Ⓒ People know that Spider is brave and clever.
- Ⓓ Spider spelled every word correctly on the spelling test.



4. How does Spider's family help him prepare for the spelling bee?

- Ⓐ They help Spider study his spelling words.
- Ⓑ They give Spider a picture of a mountain lion.
- Ⓒ They tell Spider to practice in the school gym.
- Ⓓ They give Spider advice on how to be brave.

5. In "Brave as a Mountain Lion," what does Spider learn about his family?

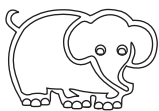
- Ⓐ They all live together.
- Ⓑ They all have felt afraid.
- Ⓒ They all have been in spelling bees.
- Ⓓ They all are brave, clever, and silent.

6. What lesson does "Brave as a Mountain Lion" teach?

- Ⓐ Practicing helps you succeed.
- Ⓑ Good ideas come from patience.
- Ⓒ Facing a challenge makes you a “winner.”
- Ⓓ Silence leads to learning.



Do not
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this area.



For the open-ended question on the next page, remember to

- Focus your response on the question asked.
- Answer all parts of the question.
- Give a complete explanation.
- Use specific information from the story.



- 7. When Spider thinks about the spelling bee, he thinks about a mountain lion, a coyote, and a spider.**

- **Explain how each one helps Spider.**
- **Decide which one is most helpful and explain why.**

Use information from the story to support your response.

Write your answer on the lines below.

This image shows a full page of white paper with horizontal grey ruling lines. The lines are evenly spaced and run across the width of the page. In the bottom right corner, there is a black octagonal stop sign with the word "STOP" written in white capital letters.

If you have time, you may review your work in this section only.

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**CLOSE YOUR
TEST BOOKLET.**

Acknowledgments

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